The Sebastien Scholarship for the Boyd Archaeological Field School

Toronto and Region Conservation Authority

Fully paid tuition to a summer High School Credit in Archaeology for First Nations, Metis and Inuit students. ($2495 Value)

About the Boyd Archaeological Field School (a program of the Toronto and Region Conservation Authority in partnership with the York Region District School Board):

Operating since 1975, the Boyd Archaeological Field School offers students an Ontario high school credit (Grade 12 University Prep Interdisciplinary Studies, IDC4U) in a course that combines academics with real archaeological field work. In addition to the actual dig, the field school has many other hands-on learning experiences such as flintknapping and other ancient technologies. Staff are certified teachers and professional archaeologists. Presenters include First Nations educators and leading academics in the field. For more information see www.boydfieldschool.org

Award Details

Two scholarships are available, to cover the full tuition of the Boyd Archaeological Field School (currently $2295)

Available to any Canadian high school student of First Nations, Metis or Inuit heritage.

Students should have completed Grade 10, and be no older than 21 years at the time of the course.

Students will be asked to complete this application form and provide a 500 word essay (written or recorded orally) outlining:

- how they feel archaeology can help them explore their heritage and enrich the traditional histories of their people
- how they might share the knowledge they gain with their community and the broader population of Canada
- what are their own aspirations for future studies and careers

In addition, students should provide two letters of reference from a community leader (e.g. elder, council member), teacher, principal or guidance counsellor. As students will be living on site in accommodation with 20 other students, archaeologists and teaching staff, please ask your reference to address your ability to get along with others.

Please highlight experience with traditional culture and activities, volunteer and extracurricular activities. While marks are a consideration, the awards will not necessarily go to the student with the highest marks. Rather, we are looking for well-rounded learners who are active in their communities and demonstrate interest in history and culture.

Submissions will be reviewed by a volunteer selection committee of TRCA educators and archaeologists, and FNMI consultants from the Durham District School Board, as well as an external panelist. The committee may contact the students' references as part of the selection process. The committee may arrange interviews with finalists if necessary.

Please ensure that you have self-identified as First Nations, Metis, or Inuit with your school board.

Applications are due prior to May 1, 2020.

Questions? Please contact BoydFS@trca.on.ca or Claremont Nature Centre, 905-649-2208.

First Name	**Last Name**	
Street Address		
City	**Province**	**Postal Code**
Home Phone	**Cell Phone**	**Email**
Parent or Guardian		
Parent or Guardian Phone Number:	**email**	
Date of Birth	**Grade Completed as of June 30, 2019**	
School		
Average mark, most recent school year:		

Work, Volunteer Positions, or Extra-Curricular Clubs and Activities:

Paid or volunteer job, club, etc.	Organization	Date

(You may include more in your application letter and further describe your roles and experiences)

References:

	Name	Position
1		
2		

Please give the information on the next page to your references to help with their referral.

(Students: please give a copy of this page to your referees to help them write your reference letter)

Sebastien Scholarship: Guidelines for Referees

The **Sebastien Scholarship** provides a student with full tuition for the **Boyd Archaeological Field School**, a summer high school course where students learn real archaeological skills (www.boydfieldschool.org)

Please write a reference letter for the student applying. In your letter, please tell us:

- How you know the student, and how long have you known them?
- What do you know about the student that indicates they would be successful with the academic component of the course?
- The archaeology course has real excavation work which is physically demanding. Do you think the student will be able to handle the hard physical work?
- What do you know about leadership and other positive personality traits the student demonstrates through hobbies, volunteer work in the community etc.?
- The student will be living with twenty other students for seventeen straight days. How does the student get along with their peers?
- How will the student handle being away from home for the duration of the course?
- Is there anything else you can let us know about their character which may help us in our decision?

Please indicate your position and your contact information (email and phone number). The scholarship committee may contact you to discuss the applicant.

Thank you for your assistance in this process.

Please include your essay in this file, on this page. Remember to base it on the following criteria:

- How do you feel archaeology can help you explore your heritage and enrich the traditional histories of your people?
- How might you share the knowledge you gain with your community and the broader population of Canada?
- What are your own aspirations for future studies and careers?