

# Reading SIMPLIFIED

## 3 Activities a Day to Keep Reading Difficulties Away

Notes for Your Online Workshop

### The Bold Promise

That truly just 3 activities make up about \_\_\_\_\_ % of the core, repeatable lessons for teaching any beginning or struggling reader of any age.

### The Problem

Overwhelm!!

Am I reaching \_\_\_\_\_

How to get \_\_\_\_\_

Isolated \_\_\_\_\_

### The U.S. National Reading Panel Report

"Instruction that taught phonemic manipulation \_\_\_\_\_ helped normally developing readers and at-risk readers acquire PA [Phonemic Awareness] better than PA instruction without letters."

### A Better Way!

Just a handful of activities that \_\_\_\_\_

\_\_\_\_\_

1) Save \_\_\_\_\_

2) Accelerate \_\_\_\_\_

3) Plan guided reading with \_\_\_\_\_



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### The 3 Activities

- 1) Switch It
- 2) -----
- 3) -----

### #1 Switch It

Who's doing -----?

**Advanced** phonemic awareness is the missing piece!

--David Kilpatrick, *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties*.

The power of just 1 activity for Kindergarten student who struggled



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### #2 Read It

#### Traditional Blending Techniques

The Sound-Sound-Sound = \_\_\_\_\_ method

2) \_\_\_\_\_ method

#### Try the

Blend \_\_\_\_\_ approach

#### Divide the Code into Basic & Advanced Codes

Basic Code \_\_\_\_\_

\_\_\_\_\_

Advanced Code \_\_\_\_\_

\_\_\_\_\_



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### #3 Sort It

#### Instead of haphazard instruction

Organize/Group -----

#### Key Sentence mnemonic, or memory device, for Advanced Phonics knowledge

**Switch It, Read It, and Sort It address multiple reading skills/standards.**

#### Tales from a reading coach

Kinder student who was struggling in Nov.

15 year-old, just identified as having dyslexia